



NBME 2021 DIRECTORY

COMMITTEES & TASK FORCES



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ABOUT NBME® COMMITTEES & TASK FORCES

We are both grateful and proud to list the names of the medical educators, academic researchers, health care leaders and other professionals who served as committee or task force members in 2021. These individuals' diverse backgrounds and experiences, which are fortified by continuous learning and professional development, support true, collaborative relationships with NBME. In doing so, NBME can create and deliver high-quality, reliable assessments that measure medical students' and health care providers' clinical readiness and aptitude in any area.

In 2021, 53% of NBME committee and task force members were women.¹ Minority racial/ethnic groups comprised at least 45% of members. Fifty percent of members held a medical degree; 29% held both a medical degree and an additional advanced degree; nearly 8% held a PhD alone; and 12% of these members held other degrees from various disciplines. Geographically,

- nearly 27% of committee members were from the Southern United States;
- nearly 21% were from the Central United States;
- 30% were from the Northeast; and
- 16% were from the West Coast.

Additionally, 6% of committee members came from outside the United States; 5% of committee members reported to be either current or former members of state licensing boards.

Altogether, more than 228 individuals from more than 117 organizations served on an NBME committee.

¹A total of 181 NBME committee and task force members selected either male or female on our survey; 96 members reported to be female.

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NBME® DIVERSITY, EQUITY, AND INCLUSION INITIATIVE

With a sharpened focus on diversity, equity and inclusion (DEI), NBME values DEI as foundational and enduring to our strategy and vision. We continue to focus on ensuring that our DEI work is impactful and ingrained in everything we do, including with our staff, culture, products and services, the Philadelphia community and the broader medical education landscape. Our commitment manifests in our hiring and staff development, recruitment for committees, grants programs, design and review of our assessments, and involvement in our local and national communities. In summer 2021, NBME pledged to listen and continue to learn more from those affected by racism, bigotry, violence, and social and gender inequalities. Read NBME's statements in support of these communities:

- <https://www.nbme.org/news/nbme-statement-against-racism>
- <https://www.nbme.org/news/nbmes-stance-against-violence-towards-asian-american-pacific-islander-communities>

GOVERNANCE & OVERSIGHT

EXECUTIVE BOARD

[Executive Board members](#) serve as the board of directors of NBME. The Executive Board oversees all activities of NBME and has full authority to act for the NBME Membership between the Annual Meetings.

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FINANCE & AUDIT COMMITTEES

Finance and Audit Committee members carry out the fiduciary duties of NBME. The Finance Committee reviews and recommends approval of the annual budget to the Executive Board. The Finance Committee also annually reviews the management of invested funds of NBME, as well as the status of the retirement income plan and its underlying trust funds. The Audit Committee reviews the annual audits of NBME and its retirement plans and tax filings (U.S. IRS Form 990) and ensures adequate internal controls are in place and functioning properly. In addition, the Audit Committee oversees the risk management function and monitors compliance with certain policies and procedures.

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JON V. THOMAS, MD, MBA

GOVERNANCE REVIEW TASK FORCE

With input from a wide array of stakeholders, the NBME Governance Review Task Force is in the process of reviewing the current responsibilities, composition and purpose of the NBME membership, with a goal of creating more meaningful, ongoing engagement between NBME and our members. The task force will put forth to the Executive Board and the full membership recommendations for improvements to revitalize the role members play in informing and supporting the work of NBME.

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Seattle, Washington

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NBME

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Memorial University of Newfoundland Faculty of Medicine

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Indiana University School of Medicine

ALISON J. WHELAN, MD
Association of American Medical Colleges

PATRICIA N. WHITLEY-WILLIAMS, MD
Rutgers, Robert Wood Johnson Medical School

NOMINATING COMMITTEE

The Nominating Committee reviews the needs of the organization and nominates individuals to serve as at-large members of NBME and nominates at-large members and officers of the Executive Board.

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Seattle, Washington

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University of Minho, Braga, Portugal

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Optum, Minneapolis, Minnesota

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Rutgers, Robert Wood Johnson Medical School

KATE FICK
Boise, Idaho

SUNNY JHAMNANI, MD
Banner Health & CommonSpirit Health, Phoenix, Arizona

KATHLEEN A. JONES, MD
University of Houston College of Medicine

NBME MEMBERSHIP

The approximately 80 members of NBME Membership constitute the governing body, composed of individuals with responsibility and expertise in the health professions, medical education and evaluation, medical practices, NBME Test Committee representatives and representatives of national professional organizations and the general public. NBME Membership has ultimate responsibility for establishing policy for NBME.

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Editor-in-Chief, *Pediatrics*

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Co-Owner, Global Advanced Imaging, PLLC

NBME COMMITTEES

ADVISORY COMMITTEE FOR MEDICAL SCHOOL PROGRAMS

Members of the Advisory Committee for Medical School Programs are nominated from academic and medical associations and medical student organizations to serve. The Advisory Committee for Medical School Programs is charged to improve communication and enhance relationships with the medical education community.

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Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

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Association of American Medical Colleges - Group on Educational Affairs

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Northwestern University Feinberg School of Medicine

American Medical Association - Council on Medical Education

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University of Pittsburgh School of Medicine

PUBLIC STAKEHOLDERS COMMITTEE

The NBME Public Stakeholders Committee provides a forum for NBME's effective engagement with health care consumers and advocates. Aligning with NBME's mission of "protecting the health of the public," the committee develops recommendations for the Executive Board to ensure the incorporation of the voice of the public in NBME's work.

Chair

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AARP, Washington, DC

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Jewish Healthcare Foundation, Pittsburgh, Pennsylvania

KATE FICK

Boise, Idaho

VICKI W. GIRARD, JD

Georgetown University Law Center

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ALFRED F. TALLIA, MD, MPH
Rutgers, Robert Wood Johnson Medical School

ZACH WEISMANN
MAG, The Impact Collective, Dallas, Texas

STRATEGIC EDUCATORS ENHANCEMENT FUND (SEEF) OVERSIGHT COMMITTEE

NBME established the [SEEF](#) to support the medical education community by providing personal development opportunities for faculty who are new to assessment. In addition to helping educators gain a better understanding of assessment principles, the SEEF promotes assessment-focused research to drive future innovations in the field. Members of the Oversight Committee are charged to oversee and monitor the fund, to plan activities consistent with its purpose and to oversee the execution of these activities. Since its inception, the committee has created a multi-year plan designed to fulfill the fund's purpose, and this has included the annual [NBME Invitational Conference for Educators \(NICE\)](#), the [research fellowship](#) and volunteer appreciation activities.

Chair

CHRISTOPHER KNIGHT, MD
University of Washington School of Medicine

AGGIE BUTLER, PHD
NBME

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Albert Einstein College of Medicine

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MONICA L. LYPSON, MD, MHPE
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MIGUEL A. PANIAGUA, MD
NBME

TRACY L. YARBROUGH, MD, PHD, MAED
California Northstate University College of Medicine

STEMMLER FUND STEERING COMMITTEE

For the past 25 years, the [Stemmler Fund](#) has provided support for research and development of innovative assessment approaches that will enhance the evaluation of those preparing to or continuing to practice medicine. Stemmler Fund Steering Committee members are responsible for selecting proposals of research projects that are funded through the Stemmler Fund annually.

Chair

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Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

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HUBBARD AWARD COMMITTEE

[Hubbard Award](#) Committee members have the responsibility of identifying an individual who has made a significant and sustained contribution to the assessment of professional competency and educational program development at any level along the continuum of medical education and delivery of health care. They meet twice a year to consider individuals identified through a global nomination process.

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Members of the Global Advisory Committee provide advice to NBME staff and recommendations to the NBME Executive Board to ensure that NBME engages in international programs that enhance the quality of the health care workforce in the U.S. and worldwide while enhancing the quality of health care throughout the world.

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IFOM Committee members develop and review the test questions from which the IFOM® Clinical Science Exam (CSE) is composed. Each new IFOM CSE test form built by NBME staff is reviewed to ensure that the IFOM question bank remains accurate and robust. Crafting good test questions and reviewing test forms for this international examination require current medical expertise and knowledge of actual medical practices and medical school curricula across their region of practice. It also requires flexibility and open-mindedness and the ability to work with a diverse team of faculty representing various specialties and every region of the world.

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This group of subject matter experts convened in June 2021 for idea generation and to develop a shared theoretical framework for the assessment of Clinical Reasoning. The group developed recommendations for future enhancements of USMLE in the area of Clinical Reasoning, with a particular focus on assessing rationale in the physician's decision-making process.

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Task Force members write and review a subset of the items from which the NBME® Subject Examinations are composed. They also provide input to the exams' content outlines, ensuring continued alignment between Subject Examinations and core course and/or clerkship curricula.

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FORMS REVIEW AND REMOTE POOL REVIEWERS

Form and pool reviewers are responsible for reviewing items on NBME® Subject Examination forms to ensure that individual items are accurate and current, and that the finalized exam forms are balanced in terms of content breadth and depth. They also provide comments as to whether certain content areas need further discussion and review in light of changing trends in medicine. Form reviewers are current course or clerkship directors, further ensuring alignment with core curricula and that the exam content is at the appropriate difficulty level for the examinee population. The work done by reviewers is essential in ensuring that NBME is producing quality examination forms.

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Thank you to all who served on NBME Committees & Task Forces in 2021, especially in light of the additional demands placed on your professional skill sets and energies.

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