

SUBJECT EXAMINATION PROGRAM
COMPREHENSIVE CLINICAL SCIENCE EXAMINATION (CCSE)
CONTENT AREA REPORT



000000 - Generic Medical School Reporting
Group: Medical Students
Test Purpose: **End-Of-Course/Clerkship**
N Scored Items: **200**

Test Date(s): mm/dd/yyyy
Order ID: **A00000**
Examinees: **100**

NBME® Subject Examinations provide institutions with one tool for measuring examinees' understanding of the basic biomedical and clinical sciences. While responsibility for use of Subject Examinations lies with the institution, this report provides item analysis results to assist in carrying out that responsibility.

Using content area results:

- Content area results are provided to help evaluate your school's curriculum and identify areas of strength and weakness for your students. The average equated percent correct (EPC) scores on the following page are based on the performance of the current group of examinees testing at your institution on the date(s) above.
- Average comparison group EPC scores are also shown for each content area, representing the estimated performance of the mm/dd/yyyy - mm/dd/yyyy cohort of United States Medical Licensing Examination® (USMLE®) Step 2 CK first-takers from LCME-accredited medical schools on CCSE.
- Average EPC scores and differences in relation to the comparison group should be interpreted with caution if the number of examinees from your institution was small. Larger groups provide more accurate estimates.

Keep in mind:

- Some content areas are more difficult than others. Further, small differences in scores should not be overinterpreted because some content areas are based on a relatively small number of items.
- The percentage of items for each major content area grouping may not add up to 100% because some items contribute to more than one area and others do not contribute to any reported area within a certain grouping.

Additional resources:

- More information about all Subject Examinations, including content outlines and answers to frequently asked questions, is available at <https://www.nbme.org/assessment-products/assess-learn>.

The Content Area Report is provided solely for faculty use to better understand examinee performance. The written authorization of NBME must be obtained prior to any other use of the information contained in this report.

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	School Average EPC Score (SD)	National Comparison Group Avg. EPC Score (SD)	Difference in Averages	% of Items
Physician Task				
Patient Care: Diagnosis	64 (7)	76 (8)	-12	34 - 46%
Patient Care: Pharmacotherapy, Interventions & Management	63 (6)	76 (8)	-13	26 - 38%
Patient Care: Health Maint, Disease Prevention & Surveillance	67 (10)	76 (10)	-9	8 - 12%
System				
Legal/Ethical, Professionalism, System-based Practice, Pt Safety	79 (8)	81 (7)	-2	10 - 14%
Cardiovascular System	56 (15)	73 (12)	-17	8 - 10%
Immune System & Blood & Lymphoreticular Systems	67 (12)	79 (11)	-12	7 - 11%
Gastrointestinal System	60 (13)	75 (11)	-15	7 - 9%
Respiratory System	57 (11)	74 (12)	-17	7 - 9%
Musculoskeletal Sys/Skin & Subcutaneous Tissue	62 (10)	72 (13)	-10	6 - 10%
Behavioral Health	70 (15)	81 (10)	-11	6 - 8%
Nervous System & Special Senses	66 (16)	74 (13)	-8	6 - 8%
Endocrine System	63 (11)	79 (12)	-16	4 - 6%
Female Reproductive & Breast	66 (13)	76 (13)	-10	4 - 6%
Multisystem Processes & Disorders	75 (16)	75 (13)	0	4 - 6%
Pregnancy, Childbirth & the Puerperium	70 (15)	76 (13)	-6	4 - 6%
Renal & Urinary System & Male Reproductive	64 (17)	79 (11)	-15	4 - 6%
Discipline				
Medicine	67 (5)	76 (7)	-9	50 - 60%
Surgery	63 (8)	75 (8)	-12	25 - 30%
Pediatrics	66 (9)	77 (8)	-11	20 - 25%
Obstetrics & Gynecology	70 (8)	78 (9)	-8	10 - 20%
Psychiatry	72 (12)	81 (8)	-9	10 - 15%